WE ARE ASPIKA SUPPORTING DOCUMENTATION (USA)

To ensure that students / adults with an Individualized Education Program (IEP) are adequately supported when applying to and attending a college or a Program, it's crucial to gather specific documentation and follow appropriate procedures. Following please find The We Are Aspika Foundation recommended steps and documents to include in the We Are Aspika Platform's Programs application process for students with an IEP and other documentation:

Required Documentation:

1. **Recent IEP Documentation**:
    - While colleges and Programs are not required to follow IEPs as they are in K-12, having the most recent IEP can provide valuable context for the young adult / adult needs and accommodations. This document should be less than four years old and updated during the young adult / adult senior year of high school to ensure it reflects their current needs.
2. **Psychoeducational Evaluation**:
    - Colleges and Programs often require a recent psychoeducational evaluation, conducted within the last four years. This assessment provides detailed information about the person's cognitive and academic abilities, supporting the need for accommodations.
3. **504 Plan (if applicable)**:
    - If the young adult / adult has a 504 Plan instead of an IEP, this should also be included. It outlines specific accommodations the student received during the high school years.
4. **Medical Documentation**:
    - Any medical documentation that supports the need for accommodations should be included. This can be particularly relevant for young adults / adults with conditions that significantly impact their learning or daily functioning.
5. **Accommodation History**:
    - A detailed history of the accommodations the student has received during high school or the university and how they have benefitted from these accommodations.
6. **Personal Statement**:
    - A personal statement or essay from the young adult / adult explaining their disability, how it impacts their learning, and the types of accommodations they have found helpful. This will help the We Are Aspika team understand the young adult / adult perspective and needs.

Procedures:

1. **Contact the We Are Aspika team**:
    - Before applying, the young adult / adult should contact the We Are Aspika Office to understand what documentation is required and what

accommodations are available. This initial contact can help clarify any additional requirements.

Tips for Success:

- **Update Documentation Regularly**: Ensure all evaluations and documentation are current, as colleges and programs typically require recent evidence to grant accommodations.
- **Self-Advocacy Skills**: Encourage students to develop self-advocacy skills in high school. In college and in independent programs, students are responsible for communicating their needs and accommodations to professors.
- **Visit the We Are Aspika offices**: During visits, have discussions with the personnel to assess the level of support and accommodations available.

By providing a comprehensive and detailed application process that includes these documents and steps, the We Are Aspika team can better support students, young adults and adults ensuring they receive the necessary accommodations to succeed.